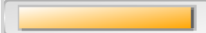







**2018 MSIP5 District/Charter Transitional APR Summary Report - Secured
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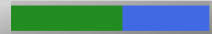


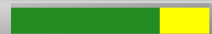
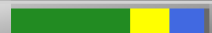










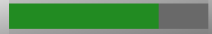

	2018
APR Total Points	105.5/120
Percent of Points	87.9%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	40.0	39.0	 97.5%
2. Subgroup Achievement	10.0	9.0	 90.0%
3. College and Career Ready (CCR)	30.0	27.5	 91.7%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	22.5	 75.0%
Total	120.0	105.5	 87.9%

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MSIP 5 Standards			2018	2018	2018	
	Points Possible	Points From Prior Year	Actual Points Earned	Adjusted Points Earned *	Percent Earned of Actual	
1. Academic Achievement						
English Language Arts	16.0	15.0	16.0	16.0		100.0%
Mathematics	16.0	9.0	15.0	15.0		93.8%
Science (Field Test)	0.0		0.0	0.0		
Social Studies - ##	8.0		8.0	8.0		100.0%
Total Points Earned	40.0		39.0	39.0		97.5%
2. Subgroup Achievement						
English Language Arts	4.0	2.0	4.0	4.0		100.0%
Mathematics	4.0	2.0	3.0	3.0		75.0%
Science (Field Test)	0.0		0.0	0.0		
Social Studies	2.0		2.0	2.0		100.0%
Total Points Earned	10.0		9.0	9.0		90.0%
3. College and Career Ready (CCR)						
*1-3 CCR Assessments	10.0		7.5	7.5		75.0%
*4 Advanced Placement	10.0		10.0	10.0		100.0%
*5-6 Postsecondary Placement	10.0		10.0	10.0		100.0%
Total Points Earned	30.0		27.5	27.5		91.7%
4. Attendance	10.0		7.5	7.5		75.0%
5. Graduation Rate	30.0		22.5	22.5		75.0%
Total	120.0		105.5	105.5		87.9%
Percentage			87.9%	87.9%		

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* Adjusted points earned only available for Standard 1 MA, ELA & Standard 2 MA, ELA.

Color coding for Percent Earned: Green - status points. Yellow - progress points. Blue - growth points. Pink - CTE Expansion points.

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, DC, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS®, ACCUPLACER®, WORKKEYS®, or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are employed.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Transition from Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless transition policy for 2018 and 2019 English language arts and mathematics assessments. Refer to the Comprehensive Guide to MSIP for further information.

~ - Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to Achievement Level Report for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year for standards 1 and 2. **When a year of data reads "N/A", it is the result of insufficient cell size.** Refer to Achievement Level Report for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status, statutory and regulatory compliance, and appropriately certified superintendent.